2011 SCHOOL REPORT CARD for VALLEY SPRINGS MIDDLE SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

	INDICA	A 1 UK 1: 51	UDENI	ACHIEVE		
	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Five Literacy						
Combined Population	95% or Greater	1.3	6.6	27.6	64.5	92.1
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	1.4	6.8	28.4	63.5	91.9
Economic Disadvantaged	95% or Greater	0	10	26.7	63.3	90
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	3.3	30	66.7	96.7
Male	95% or Greater	2.2	8.7	26.1	63	89.1
Grade Five Mathematics						
	0.504	2.6	7.0	70.6	26.0	22.5
Combined Population	95% or Greater	2.6	7.9	52.6	36.8	89.5
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	2.7	8.1	51.4	37.8	89.2
Economic Disadvantaged		0	10	53.3	36.7	90
Students with Disabilities		RV	RV	RV	RV	RV
Female	95% or Greater	0	10	56.7	33.3	90
Male	95% or Greater	4.3	6.5	50	39.1	89.1
Grade Five Science						
Combined Population	95% or Greater	0	9.2	61.8	28.9	90.8
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0	9.5	60.8	29.7	90.5
Economic Disadvantaged	Not Available	0	10	56.7	33.3	90
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	Not Available	0	6.7	76.7	16.7	93.3
Male	95% or Greater	0	10.9	52.2	37	89.1
Grade Six Literacy						
Combined Population	95% or Greater	0	12.3	44.6	43.1	87.7
Hispanic	Not Available	RV	12.3 RV	44.6 RV	43.1 RV	RV
Caucasian	95% or Greater	0 R V	12.9	45.2	41.9	87.1
Economic Disadvantaged		0	20.5	45.2	33.3	79.5
Students with Disabilities		RV				
			RV	RV	RV	RV
Female	95% or Greater	0	3.1	37.5	59.4	96.9
Male	95% or Greater	0	21.2	51.5	27.3	78.8

Grade Six Mathematics						
Combined Population	95% or Greater	1.5	6.2	40	52.3	92.3
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	1.6	6.5	40.3	51.6	91.9
Economic Disadvantaged	95% or Greater	2.6	10.3	53.8	33.3	87.2
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	3.1	9.4	34.4	53.1	87.5
Male	95% or Greater	0	3	45.5	51.5	97
Grade Seven Literacy						
Combined Population	95% or Greater	0	4.3	33.3	62.3	95.7
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	0	4.5	34.8	60.6	95.5
Economic Disadvantaged	95% or Greater	0	6.3	37.5	56.3	93.8
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	0	19.4	80.6	100
Male	95% or Greater	0	7.9	44.7	47.4	92.1
Grade Seven Mathematics						
Combined Population	95% or Greater	1.4	4.3	33.3	60.9	94.2
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	1.5	4.5	34.8	59.1	93.9
Economic Disadvantaged	95% or Greater	3.1	3.1	34.4	59.4	93.8
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	0	25.8	74.2	100
Male	95% or Greater	2.6	7.9	39.5	50	89.5
Grade Seven Science						
Combined Population	95% or Greater	2.9	18.8	43.5	34.8	78.3
Hispanic	Not Available	RV	RV	RV	RV	RV
Caucasian	95% or Greater	3	19.7	43.9	33.3	77.3
Economic Disadvantaged	Not Available	6.3	21.9	40.6	31.3	71.9
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	Not Available	3.2	3.2	51.6	41.9	93.5
Male	Not Available	2.6	31.6	36.8	28.9	65.8
Grade Eight Literacy						
Combined Population	95% or Greater	2.8	4.2	46.5	46.5	93
Caucasian	95% or Greater	2.9	2.9	47.1	47.1	94.1
Economic Disadvantaged	95% or Greater	5.4	8.1	45.9	40.5	86.5
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	0	0	45.7	54.3	100
Male	95% or Greater	5.6	8.3	47.2	38.9	86.1
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Grade Eight Mathematics						
Combined Population	95% or Greater	5.6	9.9	43.7	40.8	84.5
Caucasian	95% or Greater	5.9	8.8	42.6	42.6	85.3
Economic Disadvantaged	95% or Greater	8.1	13.5	48.6	29.7	78.4
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Female	95% or Greater	5.7	5.7	40	48.6	88.6
Male	95% or Greater	5.6	13.9	47.2	33.3	80.6

EOC Algebra						
Combined Population	95% or Greater	0	0	31.4	68.6	100
Caucasian	95% or Greater	0	0	31.4	68.6	100
Economic Disadvantaged	95% or Greater	0	0	40	60	100
Female	95% or Greater	0	0	33.3	66.7	100
Male	95% or Greater	0	0	28.6	71.4	100

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	NA
Grade One Math Problems	NA
Grade Two Reading Comprehension	NA
Grade Two Math Problems	NA
Grade Three Reading	NA
Grade Three Math	NA
Grade Four Reading	NA
Grade Four Math	NA
Grade Five Reading	67
Grade Five Math	71
Grade Five Science	80
Grade Six Reading	59
Grade Six Math	65
Grade Seven Reading	72
Grade Seven Math	66
Grade Seven Science	81
Grade Eight Reading	67
Grade Eight Math	67
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA
American College Test (ACT)	

$American\ College\ Test\ (ACT)$

Number of Students Taking Voluntary Universal ACT	
District Provided College Prep for Students Taking ACT in Grades 9-11	
Number of Students in College Preparatory Enrichment Program (CPEP)	
Number of Students Taking ACT in Grades 9-11	
Number of Students Taking ACT in Grade 12	
Mathematics	

Science	
English	
Composite	
Reading	
Scholastic Assessment Test (SAT)	
Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	
Advanced Placement Courses (AP)	
Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	
No Child Left Behind Met Adequate Yearly Progress (AYP)	
No Child Left Behind Met Adequate Yearly Progress (AYP) Achieving Standards	Y
	Y N
Achieving Standards	
Achieving Standards First Year Not to Meet Standards (Alert)	N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement	N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement	N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action	N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement	N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring	N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains)	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains)	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains) Performance School Rating (Status)	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains) Performance School Rating (Status)	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Status) Performance School Rating (Status) Annual Accreditation Status	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Gains) Performance School Rating (Status)	N N N N N N N N N N N N N N N N N N N
Achieving Standards First Year Not to Meet Standards (Alert) Year One of Targeted School Improvement Year Two of Targeted School Improvement Targeted Corrective Action Targeted Intensive School Improvement Targeted Restructuring Year One of Whole School Improvement Year Two of Whole School Improvement Whole School Corrective Action Whole School Intensive Improvement Whole School Intensive Restructuring State Directed Improvement School Rating (Gains) Improvement School Rating (Status) Performance School Rating (Status) Annual Accreditation Status	N N N N N N N N N N N N N N N N N N N

96.4

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Attendance rate

Dropout rate

Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	
Grade Inflation Rate *This Indicator is not applicable to this school	NA
Remediation Rate	
October Enrollment	305
INDICATOR 3: RETENTION	
Number of Students Retained at Grade One	0
Percent of Students Retained at Grade One	0
Number of Students Retained at Grade Two	0
Percent of Students Retained at Grade Two	0
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	1
Percent of Students Retained at Grade Eight	1.3
INDICATOR 4: SAFE & ORDERLY ENV	IRONMENT
Discipline Policies Distributed to Parents	Y
Discipline Training Provided to Staff	Y
Parental Involvement Plan Adopted	Y
Expulsions	0
Weapons Incidents	0
Staff Assaults	0
Student Assaults	0
INDICATOR 5: TEACHER QUAI	LITY
Percent of Teachers Completely Certified (Licensed)	100
Percent Teaching with Emergency/ Provisional Credentials	0

Percent of Teachers with Bachelor's Degree	42.9
Percent of Teachers with Master's Degree	51.4
Percent of Teachers with Advanced Degree	2.9
Teachers in High Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Teachers in Low Poverty Schools	
Percent of Classes not Taught by Highly Qualified Teachers	NA
Aggregate all Economic Levels	
Percent of Classes not Taught by Highly Qualified Teachers	0

Indicator 6: Choice

Percent of Students Obtained Through School Choice	12.8
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Indicator 7: Economic

	22011011110
District Total Mills Voted	32.8
District Expenditure Per Student	7,979
District Average Teacher Salary	41,292
District Total Expenditures	8,000,048
District Instructional Expenditures	4,544,827
District Administrative Expenditures	621,430
District Extracurricular Expenditures	177,240
District Capital Expenditures	103,339
District Debt Service Expenditures	230,446
Percent of Students Eligible for Free and Reduced Meals	51.8
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%